

# Agricultural Science

For Primary Schools

4



PRODUCED BY

**CROSS RIVER STATE GOVERNMENT**

FOR PUPILS IN CROSS RIVER STATE SCHOOLS



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## Preface

The role of Education in bringing about socio-economic development of many nations, has, for a long time, been recognised as sacrosanct the world over. Little wonder why many nations' first port of call in their quest for development is huge investment in the education sector. It is against this background that the past and present administrations in Cross River State, in their bid to accelerate social and economic emancipation of the State and remove the stigma of being described as an educationally disadvantaged State, placed education on a high pedestal.

Apart from this, the rapidly decaying and falling standard of education is another area of concern of the present administration under the leadership of His Excellency, Senator Liyel Imoke who, upon assumption of office in May 2007, made education the central focus of his administration. This is to enable the State benefit maximally from the emerging economy. Apart from the policy of comprehensive rehabilitation of schools which is being pursued vigorously with the aim of launching the public schools back to their past glory by the present administration, the vision of the last administration for commissioning the primary school project was not eclipsed. This is not only propelled by the roles the reference materials play in the teaching and learning process but to make them accessible to parents and students who have suffered from dearth of books and high cost of the available ones.

The conception and final production of the 14 titles of primary school texts mark the actualisation of Government's desire to bequeath an enviable legacy in education to posterity, having commenced on comprehensive renovation of schools and development of all categories of personnel in the school system. The final production of these series of books which cover Pupils' Texts and Workbooks and Teachers' Guide will also put to rest the question that has agitated the minds of stakeholders on why production of books should start from the secondary schools rather than from the foundation level – the primary school system.

It is therefore my candid view that these texts will engender more effective teaching and learning in the Primary Schools. Furthermore, they will reawaken the reading and writing cultures which are fast disappearing from our public primary school system. Above all, with the production of the texts for our teeming rural and urban populace, the task of teaching is made less onerous for teachers and access to texts made easier for pupils and parents.



**PROFESSOR OFFIONG E. OFFIONG**  
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